2012 Staff
- Teaching Principal Band 6
- 2.5 Teacher FTE
- Boat Officer - FTE
- Admin Officer A02 - 0.8
- Cleaner – 0.75 hours

Centre Funded Staff
- Cook - 0.8
- USO - 0.2

Staff Attendance 2012 Avg. - 99.9%
Staff Retained 2012 - 100%

Professional Development
Expenditure on teacher professional development in 2012 was $5661.00.

Major professional development initiatives:
- Curriculum Science & ACARA
- First Aid & CPR Training
- One School Training Ongoing

Other professional development included:
- Safe, Fast & Healthy Food Workshops
- Client Schools includes teachers & Administrative Assistant, Teacher Aides, Parents etc.
  - Challenge – Top rope Climbing Belay Induction
  - Fire Evacuation & Induction

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Achievements - 2012
- Writers & Illustrators Camp – Alison Lester & Elizabeth Honey.
- Redevelopment & alignment of Centre’s Programs to the ACARA & C2C & Web published.
- Updating & conversion of Daradgee’s Website to Websites for Schools.
- Development of the DEEC Pedagogical Framework, Responsible Behaviour Plan, Peer Mentoring Program
Location
Daradgee 11km North of Innisfail on the banks of the North Johnstone River and in close proximity to:
- Etty Bay, Mamu Canopy Walk, Wooroonoran & Eubenangee National Parks
Study sites include:
- Daradgee Sports Reserve & fringing Wet Tropical Rainforests, Polly Creek, the North Johnstone River.

Ecological Footprint
Environmental footprint indicators, 2010-2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Electricity (KwH)</th>
<th>Water (KL)</th>
<th>Gas (L)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>34,725</td>
<td>2,679</td>
<td>1,148.3</td>
</tr>
<tr>
<td>2011</td>
<td>41,955</td>
<td>2,243</td>
<td>1,431.1</td>
</tr>
<tr>
<td>2010</td>
<td>24,680</td>
<td>2,123</td>
<td>1,359.79</td>
</tr>
</tbody>
</table>

% change 2011-2012: -17%, +19%, -10%

Curriculum
Our distinctive curriculum offerings

The Daradgee Environmental Education Centre delivers a combination of generic and specialist residential camps and day visits. The core focus areas are based around Sustainability and Challenge.

Sustainability - Water, Energy & Waste, Biodiversity
Challenge - Teamwork, Leadership & Outdoor Education

Partnered/sponsored specialist programs continue as part of the center’s curriculum offerings including Yr 6-7 Writers & Illustrators, Year 6-7 Leadership, Year 6-7 & 8-9 Indigenous Youth Leadership Programs.

The current service delivery focuses on:

Curriculum Program Delivery – P12 Day & Residential

Programs are presented to client schools as follows:

- Sustainability - Science
  - Biodiversity – Wet Tropical Rainforest Studies, Boating &
  - Sustainable Recreational Fishing, Polly Creek – freshwater studies.
  - Farm – Life cycles, Recycling, Snake, Farm Chores & Gardening.
  - Food – Healthy Choices, LOTE Cooking

- Challenge – HPE, ACARA – General Capabilities
  - Climbing – Low Ropes & Mohawk Walk, Bouldering & Top Rope Climbing, Faulty Towers.
  - Leadership – Team Building, Problem Solving, Goal Setting.
  - Camping – General camping organization.

Facilities - Residential Complex
- Barracks Accommodation - 34 beds
- Tent Accommodation - 42 beds
- Additional back up accommodation
- Commercial Kitchen
- 60 Seat Dining Room
- 60 Seat Traditional Style Outdoor Dining Veranda with Wood-fired Pizza Oven
- Office and Classroom Block
- Ablutions Blocks x 2
- Indoor Climbing and Recreation Shed
- Low Ropes Challenge Course
- Farm Shed including Teaching Area
- 23 Seat Vessel (Daraji Sunbird) and Daradgee Wharf
- Nursery & Greenhouse

2012 Visitation by Year Level
Day Visits, Residential Camps, Specialist
Camps

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Visitation %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 7</td>
<td>20%</td>
</tr>
<tr>
<td>Yr 6</td>
<td>21%</td>
</tr>
<tr>
<td>Yr 5</td>
<td>13%</td>
</tr>
<tr>
<td>Yr 4</td>
<td>13%</td>
</tr>
<tr>
<td>Yr 3</td>
<td>4%</td>
</tr>
<tr>
<td>Yr 2</td>
<td>4%</td>
</tr>
<tr>
<td>Yr 1</td>
<td>3%</td>
</tr>
<tr>
<td>Yr 10</td>
<td>2%</td>
</tr>
<tr>
<td>Yr 11</td>
<td>2%</td>
</tr>
<tr>
<td>Prep</td>
<td>3%</td>
</tr>
<tr>
<td>Yr 12</td>
<td>4%</td>
</tr>
</tbody>
</table>

2012 Student Camp Duration

<table>
<thead>
<tr>
<th>Camp Duration</th>
<th>Visitation %</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>Specialist Camps</td>
</tr>
<tr>
<td>15%</td>
<td>Day visits</td>
</tr>
<tr>
<td>10%</td>
<td>2 Day Camps</td>
</tr>
<tr>
<td>26%</td>
<td>4 Day Camps</td>
</tr>
<tr>
<td>39%</td>
<td>3 Day Camps</td>
</tr>
</tbody>
</table>
Supportive Learning Environment
The DEEC works with all clients to develop and maintain positive productive and inclusive relationships.

At Daradgee, we value the development of the individual to live sustainably within our personal community and global environments through –

- **Respect** - Tolerance & Courtesy for self and others, family, community and the environment.
- **Teamwork** - Learning to be an effective, productive and creative team member in all situations.
- **Communication** - To communicate effectively and efficiently with respect and consideration.
- **Safety** - operating at all times in safe supportive and inclusive manner.

Client Profile and Service Delivery
The DEEC offers P-12 programs in a Residential, Day and Outreach format accommodating for anywhere between 20-80 clients at one time. Curriculum programs are predominately Residential Camps with the majority being 3 day year 4-7.

Client Satisfaction
Teachers agree/strongly agree that the grounds, facilities and equipment used during their camp were well presented, functional and safe. 2011 = 100% - 2012 = 100%

Teachers agree/strongly agree that the camp program and activities provided a good link with their pre and post classroom programs. 2011 = 100% - 2012 = 95%

Teachers agree/strongly agree that the DEEC staff delivered quality teaching/learning experiences to the students. 2011 = 100% - 2012 = 95%

Teachers agree/strongly agree that DEEC staff provided a supportive and productive environment for them, their students and accompanying adults to operate in. 2011 = 100% - 2012 = 100%

Students agree/strongly agree that the staff at DEEC did a good job running camp activities. 2011 = 100% - 2012 = 100%

Students agree/strongly agree that the DEEC's grounds, buildings and equipment are tidy and safe. 2011 = 100% - 2012 = 100%

Students agree/strongly agree that the activities on camp helped them better understand the environment. 2011 = 92% - 2012 = 90%

Accompanying Adults agree/strongly agree that the DEEC plays a valuable role in the education of students. 2011 = 100% - 2012 = 100%

Accompanying Adults agree/strongly agree that what the children learnt and discovered are valuable as life experiences. 2011 = 100% - 2012 = 100%

Accompanying Adults agree/strongly agree that the DEEC staff were well prepared in their delivery of programmed activities and general camp experience. 2011 = 100% - 2012 = 100%

Information and Communication Technologies (ICT's)
The majority of Centre programs are delivered in frequently wet outdoor settings which presents limitations with electrical equipment.

- PowerPoint & DVD Presentations
- DEEC Website
- Class set of 15 waterproof digital cameras
2012 Centre Income

- Program Fees $16,041 (5%)
- Camp Fees = Day Visits & Res. Fees $34,124 (10%)
- Earth Smart Science $31,308 (9%)
- Non School Income $2,945 (1%)
- Catering $104,959 (31%)
- EQ Grant $147,313 (44%)

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<table>
<thead>
<tr>
<th>SOS – Staff Survey</th>
<th>2012</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>% $ total agreement: Access to quality professional development</td>
<td>87.5%</td>
<td>62.5%</td>
<td>87.5%</td>
</tr>
<tr>
<td>% total agreement: Staff Morale</td>
<td>95.6%</td>
<td>77.5%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

---

2012 Staff Opinion Survey Data Percentages

<table>
<thead>
<tr>
<th>Workshop Dimension</th>
<th>School</th>
<th>Like Schools</th>
<th>ARD</th>
<th>Region</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical work environment</td>
<td>98.0</td>
<td>89.8</td>
<td>91.2</td>
<td>88.5</td>
<td>90.6</td>
</tr>
<tr>
<td>Relationships</td>
<td>100.0</td>
<td>95.4</td>
<td>95.9</td>
<td>93.5</td>
<td>94.4</td>
</tr>
<tr>
<td>School operations</td>
<td>98.0</td>
<td>90.2</td>
<td>89.5</td>
<td>87.6</td>
<td>89.2</td>
</tr>
<tr>
<td>Staff morale</td>
<td>100.0</td>
<td>93.8</td>
<td>94.1</td>
<td>92.0</td>
<td>93.0</td>
</tr>
<tr>
<td>Support, resources and training</td>
<td>98.7</td>
<td>88.7</td>
<td>86.3</td>
<td>85.1</td>
<td>86.7</td>
</tr>
<tr>
<td>Work roles</td>
<td>94.0</td>
<td>95.3</td>
<td>91.6</td>
<td>89.5</td>
<td>91.4</td>
</tr>
<tr>
<td>Work value and recognition</td>
<td>100.0</td>
<td>94.4</td>
<td>92.5</td>
<td>92.0</td>
<td>92.2</td>
</tr>
<tr>
<td>Additional items</td>
<td>100.0</td>
<td>87.9</td>
<td>72.6</td>
<td>69.1</td>
<td>75.3</td>
</tr>
<tr>
<td>Overall</td>
<td>98.4</td>
<td>92.1</td>
<td>90.7</td>
<td>88.9</td>
<td>90.3</td>
</tr>
</tbody>
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Explicit Improvement Agenda 2013

<table>
<thead>
<tr>
<th>Explicit Improvement Agenda 2013</th>
<th>Not Started</th>
<th>Started</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement the Australian Curriculum focusing on Science, Personal &amp; Social Well Being &amp; Investigation into HPE.</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Implementing whole school pedagogical practices.</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Teaching &amp; Learning Audit recommendations become an area of focus within the centers planning &amp; operation.</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Data collection inclusive of assessment tasks, evaluation surveys etc. are developed &amp; purposefully serving Daradgee &amp; Client Schools.</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Workforce are responsive to professional needs.</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>