2011 Staff
- Teaching Principal Band 6
- 2 Teachers
- Earth Smart Science Facilitator - Negotiated 0.5
- Boat Officer - 38 hours
- Admin Officer A02 - 30.75 hours
- Cleaner - 27.5 hours

Centre Funded Staff
- Cook - 30 hours
- USO - 0.2

Average Staff Attendance during 2011 - 97.5%
Percentage Staff Retained during 2011 - 90% (9 of 10)

Professional Development
Expenditure on teacher professional development in 2011 was $4140.19.
Major professional development initiatives:
- Curriculum Alignment
- First Aid & CPR Training
- Code of Conduct & Student Protection
- Certificate IV in Outdoor Recreation
Other professional development included:
- Science Sparks
- Corporate Card Training
- Safe, Fast & Healthy Food Workshops
- Internal Purchasing Training
- Positive Schools - Mental Health and Wellbeing Conference
The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Staff Opinion Data 2011

<table>
<thead>
<tr>
<th>Staff Morale</th>
<th>Number of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is good team spirit among the staff at this school</td>
<td>0.0</td>
</tr>
<tr>
<td>The staff in this school are enthusiastic about their work.</td>
<td>0.0</td>
</tr>
<tr>
<td>This school is a good place in which to work.</td>
<td>0.0</td>
</tr>
<tr>
<td>I am happy working in this school.</td>
<td>0.0</td>
</tr>
<tr>
<td>The staff in this school put a lot of energy into their work.</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Staff Access to PD
- I have good access to quality professional development.

SD=Strongly Disagree D=Disagree N=Neutral A=Agree SA=Strongly Agree
**Location**
Daradgee 12km North of Innisfail
Study Sites Include:
- Polly Creek
- North Johnstone River
- Mourilyan Harbour
Daradgee Sports Reserve and Wet Tropical Rainforest paths
Close proximity to Wooroonooran (Mamu Canopy Walk), Eubanangi Swamp, Etty Bay and Great Barrier Reef National Parks

**Ecological Footprint**
Environmental footprint indicators, 2010-2011

<table>
<thead>
<tr>
<th></th>
<th>Electricity KwH</th>
<th>Water KL</th>
<th>Gas L</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>35 073</td>
<td>2488</td>
<td>1431.1</td>
</tr>
<tr>
<td>2010</td>
<td>36 696</td>
<td>2123</td>
<td>1359.79</td>
</tr>
<tr>
<td>% change 10 - 11</td>
<td>-4.6%</td>
<td>15%</td>
<td>5.25%</td>
</tr>
</tbody>
</table>

Note: In early 2011 Cyclone Yasi recovery teams (up to 61 people at a time) were based at the Centre, around the clock, for four weeks.

**Facilities - Residential Complex**
- Barracks Accommodation - 34 beds
- Tent Accommodation - 42 beds
- Commercial Kitchen
- 60 Seat Dining Room
- 60 Seat Traditional Style Outdoor Dining Veranda with Wood-fired Pizza Oven
- Office and Classroom Block
- Ablutions Blocks
- Indoor Climbing and Recreation Shed
- Low Ropes Challenge Course
- Farm Shed including Teaching Area
- 23 Seat Vessel (Daraji Sunbird) and Daradgee Wharf
- Nursery

**Curriculum**
Our distinctive curriculum offerings
The Daradgee Environmental Education Centre delivers a combination of generic and specialist residential camps and day visits. The core focus areas are based around Sustainability and Challenge.

**Sustainability** - Water, Energy & Waste, Biodiversity
**Challenge** - Teamwork, Leadership & Outdoor Education
Partnered/sponsored camps continue as part of the centres curriculum offerings.
Specialist camps include Children’s Literature, Year 6-7 Leadership, Year 6-7 & 8-9 Indigenous Youth Leadership Programs.

The current service delivery focuses on:
**Destination Model**
- Challenge
- Teamwork & Leadership
- Outdoor Education
- Sustainability
- Wet Tropical Rainforest
- Gardening and Nursery,
- Native animal interactions
- Farmyard
- Water and habitat assessment.
- Aquatic and estuarine boating and sustainable fishing
- Smart Healthy Choices

**Expert Model**
- Bouldering and Top Rope Climbing
- Education for Sustainability
- Smart Moves Healthy Cooking

**Partnership Model**
- Northern Peninsula Area College – Regional Employment & Aspirations Program
- Indigenous Schooling Support Unit – Indigenous Youth Leadership Programs
- Authors: Alison Lester and Liz Honey – Children’s Literature Camp
- Queensland Rugby League
- E.M.Q. - State Emergency Services
- Innisfail State College – Cert II Hospitality
Supportive Learning Environment
Daradgee EEC works with all clients made up of our schools and wider communities, to develop positive and productive relationships. We believe that all experiences shared at all times across our teaching and learning relationships should reflect the following qualities:

**Respect** - ourselves, each other, our communities and our built and natural environments.

**Teamwork** - focus everyone towards improving and developing their place within a successful team.

**Communication** - All stakeholders including centre staff, students, teachers and parents participate in a thorough and purposeful communication process.

**Safety** - EVERYONE can expect to be safe at all times and are expected to follow safe practices at all times.

Client Profile and Service Delivery
The DEEC offers P-12 programs in a Residential, Day and Outreach format accommodating for anywhere between 20-80 clients at one time. Curriculum programs are predominately Residential Camps with the majority being 3 day year 4-7.

Client Satisfaction
100% of Teachers agree/strongly agree that the grounds, facilities and equipment used during their camp were well presented, functional and safe.
100% of Teachers agree/strongly agree that the camp program and activities provided a good link with their pre and post classroom programs
100% of Teachers agree/strongly agree that the DEEC staff delivered quality teaching/learning experiences to the students
100% of Teachers agree/strongly agree that DEEC staff provided a supportive and productive environment for them, their students and accompanying adults to operate in.
100% of Students agree/strongly agree that the staff at DEEC did a good job running camp activities
100% of Students agree/strongly agree that the DEEC’s grounds, buildings and equipment are tidy and safe
92% of Students agree/strongly agree that the activities on camp helped them better understand the environment
100% of Accompanying Adults agree/strongly agree that the DEEC plays a valuable role in the education of students
100% of Accompanying Adults agree/strongly agree that what the children learnt and discovered are valuable as life experiences
100% of Accompanying Adults agree/strongly agree that the DEEC staff were well prepared in their delivery of programmed activities and general camp experience

Client Base
Our main client base is primary school children from schools across our neighbouring districts. Limited access by middle school and senior year clients - specific target area.

Information and Communication Technologies (ICT’s)
The majority of Centre programs are delivered in outdoor settings with minimal equipment, therefore interactions with ICT is limited. ICT’s utilised include:
- PowerPoint Presentations
- DVD’s
- DEEC Website
- Class set of digital cameras
DEEC is currently in the process of purchasing an Interactive White Board and digital microscope to further extend lessons.

![Student Numbers Chart]

**DV = Day Visits**
**WNV = Number of actual Students x Number of Actual Nights**
**IS = Number of Actual Individual Students**

**Student Numbers**

DV = Day Visits
WNV = Number of actual Students x Number of Actual Nights
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**Total Student Visitation Data**

Number of Students by Year:
- 2002: 2000
- 2003: 2500
- 2004: 3000
- 2005: 3500
- 2006: 4000
- 2007: 4500
- 2008: 5000
- 2009: 5500
- 2010: 6000
- 2011: 6500

Non State Schools
State Schools
Explicit Improvement Agenda 2012

Redevelop and web-publish DEEC programs aligning to the Australian Curriculum (inclusive of the General Capabilities) and C2C focusing on Science and Sustainability and QCARF Essential Learnings by the end of term 1

Design and implement assessment and reporting mechanisms beginning in term 1 but across the school year

Collate and Contextualise data (past and future) to establish baseline and target information across the school year

Achievements - 2011

- Centenary Celebrations - Daradgee State School (1911 to 1984) - Daradgee Environmental Education Centre (1986 to present) hosting 300 past students, parents, teachers and principals.
- The Cyclone Yasi “Thank You” Celebration - hosting 150 EQ Employees and their families
- Official Opening of Farm Shed, Veranda and Ablutions Block
- Post Cyclone Yasi Recovery base camp for EMQ
- Yr 6/7 Indigenous Youth Leadership Program camp
- Yr 8/9 Indigenous Youth Leadership Program camp
- Children’s Literature camp delivered by authors Alison Lester and Liz Honey

Explicit Improvement Agenda 2011

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Note:
1. Non School Income includes income from EMQ use of DEEC over 4 weeks during Cyclone Yasi recovery efforts. This is a significant addition to usual Non School Income.
2. Earth Smart Science will cease at the end of 2012